SAMPLE of a 24 hour 'Personalised and Flexible Learning Planner' *Live-Learn-Grow*





Equals Curriculum model https://equals.co.uk/

Within the timetable below the colours indicate what areas of the curriculum are particularly progressed during the session



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Sam's 24hour learning	8:00 – 10:00	10:00 – 11:00	11:00 - 13:00	13:00 – 14:00	14:00 – 17:00	17:00 – 19:30
Monday	Preparation for the day (wash, Dress)	Breakfast & staff communication	Core education Session (AM WEIS)	Dinner Time	Trip, visit and explore	Food and Hobby
	My independence	Comms, P & S Needs	AQA Cognition & Creativity	P & S needs, independence	My World, P & S needs	Communication, my World Visit to Crosby beach
Tuesday	Preparation for the day (Wash, Dress)	Breakfast & staff communication	Core education Session	Dinner Time	Trip, visit and explore	Food and Hobby
		lpad music	AQA		Smyth hills farm	Mindfulness
Wednesday	Preparation for the day (Wash, Dress)	Breakfast & staff communication	Core education Session	Dinner Time	Trip, visit and explore	Food and Hobby
			AQA		Albert dock	Swimming
Thursday	Preparation for the day (Wash, Dress)	Breakfast & staff communication	Core education Session	Dinner Time	Trip, visit and explore	Food And Hobby
			AQA		À	*
Friday	Preparation for the day (Wash, Dress)	Breakfast & staff communication	Core education Session	Dinner Time	Trip, visit and explore	Food and Hobby
			AQA [©]		À	Making own pizza



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= ASDAN short courses being taught, or is an opportunity to be taught in this session(PDP)



= AQA units being taught (Art, numeracy, shapes, literacy)

Rationale and Additional Notes

- The personalised 24-hour learning programme for *Sam* has been developed in collaboration with My3 care and education services and to specifically include the My3 Home and Wood Edge Independent School https://www.my3ltd.co.uk
- The learning programme has been adapted from Sam's home activity planner that has been implemented since Sam started placement May 2022.
- The Timetable ensures Sam's educational entitlements are met and embeds all the Functional Skills and Daily Life Learning Experiences that is carried out with the wrap around care team at White Meadow
- The implementation and impact of the learning and teaching is based on the 6 point Equals Curriculum
 https://equals.co.uk/
 and adapted from the formal National Curriculum that works on milestone statements and specifically supports pupils that have complex SEN: 6 point Equals CurriculumMy Learner Outcomes and Experiences ...Independence; Communication; Cognition; Creativity; Physical and Sensory Needs; Wider World
- This model will be embedded into the My3 Outreach education model and the My3 Model live learn grow. All learning is triangulated and evidenced with Quantitative, Qualitative and Observational data to include reports, photos, paintings, discussions etc.
- All learning will go towards achieving the wider qualifications ASDAN short courses and the PDP programme; AQA single units
- This programme will support any yp with complex SEN in a transition into a mainstream school

